ABSTRACT

Sulistyowati, Annisa Indira. (2022). *EFL Students' Foreign Language Anxiety in Online Public Speaking Class at Sanata Dharma University.* Yogyakarta: Language Education Study Program, Department of Language Arts and Education, Faculty of Teachers Training and Education, Sanata Dharma University.

Public speaking class is an obligatory course for fifth-semester students of the English Language Education Study Programme (ELESP) at Sanata Dharma University. Public Speaking is developed to teach students the basic principles of public speaking and provide hands-on public speaking experiences. One of the main challenges for English as Foreign Language (EFL) students in public speaking class is foreign language anxiety (FLA). Due to COVID-19, the public speaking class must be conducted online. This research tries to explore not only Foreign Language Anxiety (FLA) but also the impacts of FLA related to Foreign Language Virtual Classroom Anxiety (MFLVCA).

Therefore, this study is aimed to examine the level of FLA in online public speaking classes and discover the impacts on students' feelings upon joining the online public speaking class.

This thesis used a quantitative research approach. The research was conducted in the online public speaking classes for fifth-semester students at Sanata Dharma University. The researcher took 50 students from the total population of 159 students. The level of FLA was investigated through the Modified Foreign Language Classroom Anxiety Scale (MFLCAS), and the impacts of FLA were explored through the Modified Foreign Language Virtual Classroom Anxiety Scale (MFLVCAS).

The results showed that students experienced a moderate level of FLA with a mean of 3,00 by three dimensions; Communication Apprehension (CA), Fear of Negative Evaluation (FNE), and Test Anxiety (TA). There were no adverse impacts from online public speaking classes related to FLVCAS. The online classroom setting did not bring another source of anxiety to the students.

Keywords: public speaking, online public speaking, foreign language anxiety

ABSTRAK

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Kelas *public speaking* merupakan mata kuliah wajib bagi mahasiswa semester lima Program Studi Pendidikan Bahasa Inggris (PBI) Universitas Sanata Dharma. *Public Speaking* dikembangkan untuk mengajarkan siswa prinsip dasar berbicara di depan umum dan memberikan pengalaman berbicara di depan umum. Salah satu tantangan utama bagi siswa *English as Foreign Language (EFL)* di kelas *public speaking* adalah *Foreign Language Anxiety (FLA)*. Karena COVID-19, kelas *public speaking* harus dilakukan secara daring. Penlitian ini mencoba mengeksplorasi tidak hanya *FLA* tetapi juga dampak *FLA* terhadap *Foreign Language Virtual Classroom Anxiety (MFLVCA)*.

Oleh karena itu, penelitian ini bertujuan untuk menguji tingkat *FLA* di kelas daring *public speaking* dan mengetahui dampaknya terhadap perasaan siswa saat mengikuti kelas daring *public speaking*.

Tesis ini menggunakan pendekatan penelitian kuantitatif. Penelitian ini dilakukan di kelas daring *public speaking* untuk mahasiswa semester lima di Universitas Sanata Dharma. Peneliti mengambil 50 siswa dari total populasi 159 siswa. Tingkat *FLA* diselidiki melalui *Modified Foreign Language Classroom Anxiety Scale (MFLCAS)* dan dampak *FLA* dieksplorasi melalui *Modified Foreign Language Virtual Classroom Anxiety Scale (MFLVCAS)*.

Hasil penelitian menunjukkan bahwa siswa mengalami tingkat *FLA* sedang dengan rerata 3,00 dengan tiga dimensi; *Communication Apprehension (CA), Fear of Negative Evaluation (FNE),* dan *Test Anxiety (TA).* Tidak ada dampak negatif dari kelas daring *public speaking* terkait *FLVCAS*. Kelas daring *public speaking* tidak menambahkan sumber kecemasan bagi siswa.

Kata Kunci: *public speaking, online public speaking, foreign language anxiety*